

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

University of Louisiana at Lafayette

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION

| | | |
|-------------------------------|---|---------------|
| Program Web Site | http://coe.louisiana.edu/ | |
| Approval/Accreditation | Names of Agencies | Status |
| | State: Board of Elementary and Secondary Education (BESE) | Approved |
| | State: Board of Regents (BoR) | Approved |
| | Regional: Southern Association of Colleges and Schools (SACS) | Accredited |
| | National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation | Accredited |
| Type of Program | Master of Arts in Teaching Degree Certification-Only Program | |

CANDIDATE SELECTION PROFILE

| | | | | | | | |
|--|--|-----------------|------------------------|----------------|-----------------|--------------|---------------------|
| Academic Strength | Completer Passage Rate on Praxis Skills Assessment (2011-12) | | 100% | | | | |
| | Median GPA of Candidates Entering the Program (2011-12) | | 3.01 | | | | |
| | Median GPA of Candidates Completing the Program (2011-12) | | 3.22 | | | | |
| | Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12) | | Data Not Yet Available | | | | |
| Teaching Promise | Data Not Yet Available | | | | | | |
| Candidates/ Completer Diversity | Candidates (2011-12) | Enrolled | Completers | Total | | | |
| | | 197 | 97 | 294 | | | |
| | Enrolled Gender | Males | | Females | | | |
| | | 38 | | 159 | | | |
| Enrolled Race | Hispanic | Indian | Asian | Black | Islander | White | Multi-Racial |
| | 5 | 1 | 1 | 31 | 0 | 156 | 2 |

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

| | | | | |
|-------------------------------|---|---|---|--|
| Knowledge | Content | Completer Passage Rate on Praxis Content Assessments (2011-12) | 100% | |
| | Pedagogical | Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12) | 100% | |
| | Overall | Completer Passage Rate on all Assessments (2011-12) | 100% | |
| Clinical Experiences | Internships | Full Time Internships are Offered for the Academic Year | | |
| | Student Teaching | Clock Hours of Clinical Experiences Prior to Student Teaching | | 180 |
| | | Clock Hours of Clinical Experiences During Student Teaching | | |
| | | Number of Weeks | Number of Clock Hours per Week | Total Number of Clock Hours |
| | 14 | 35 | 490 | |
| Licensure Requirements | Percentage of 2011-12 Completers That Meet State Licensing Requirements | | 100% | |
| Completer Rating | Data Not Yet Available | | | |

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

| | | | | | | |
|--|--|--|--|--|--|--|
| Entry and Persistence in Teaching in Public Schools in Louisiana | Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13 | | Data Not Yet Available | | | |
| | Percentage & Number of 2011-12 Completers That Obtained a License to Teach | | Data Not Yet Available | | | |
| <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Persistence in Teaching in Public Schools – 2007-08 Completers | | | | | |
| | Number of 2007-08 Completers | Number & Percentage Teaching in 2008-09 | Number & Percentage Teaching in 2009-10 | Number & Percentage Teaching in 2010-11 | Number & Percentage Teaching in 2011-12 | Number & Percentage Teaching in 2012-13 |
| | 100% (n=92) | 78% (n=72) | 75% (n=69) | 74% (n=68) | 72% (n=66) | 70% (n=64) |
| | Placement/Persistence in High-Need Subjects/Schools | Data Not Yet available | | | | |

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)
CERTIFICATION-ONLY PROGRAM**

| | | | | | | | | | |
|--|--|--|---|---|--|-------------------------|--------------------|----------------------|--|
| Impact on K-12 Students <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching | | Compass Student Outcome Mean & Number of Scores 3.06 (n=142) | | | | | | |
| | Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels | | Compass Teacher Effectiveness Levels for Student Outcome Scores | | | | | | |
| | | | Ineffective 6% | Effective Emerging 17% | Effective Proficient 31% | Highly Effective 46% | | | |
| Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching | | Compass Professional Practice Mean & Number of Scores 2.96 (n=142) | | | | | | |
| | Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels | | Compass Teacher Effectiveness Levels for Professional Practice Scores | | | | | | |
| | | | Ineffective 1% | Effective Emerging 13% | Effective Proficient 69% | Highly Effective 16% | | | |
| Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching | | Compass Final Evaluation Mean & Number of Scores 2.99 (n=142) | | | | | | |
| | Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels | | Compass Teacher Effectiveness Levels for Final Evaluation Scores | | | | | | |
| | | | Ineffective 6% | Effective Emerging 12% | Effective Proficient 58% | Highly Effective 24% | | | |
| State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching | | | | | | | | |
| | Content Areas (Grades 4-8) <i>Certification-Only Program</i> | Value-Added Scores (Three or More Years of Data) | Compass Teacher Effectiveness Levels (One Year of Data) | | | | | | |
| | | Value-Added Mean & Number of Scores | Compass Student Outcome Mean & Number of Scores | Compass Professional Practice Mean & Number of Scores | Compass Final Evaluation Mean & Number of Scores | | | | |
| | Mathematics | -2.3 (n=58) | 25 or more new teachers needed to report Compass Means and Effectiveness Levels by Content Areas | | | | | | |
| | Science | -1.1 (n=57) | | | | | | | |
| | Social Studies | -2.8 (n=72) | | | | | | | |
| | Language Arts/Reading | -2.9 (n=82) | | | | | | | |
| | | | | | | | | | |
| | Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching | | | | | | | | |
| | Content Areas (Grades 4-8) <i>Certification-Only Program</i> | LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data) | | | | | | | |
| | Ineffective | | Effective Emerging | | Effective Proficient | | Highly Effective | | |
| | Value-Added Scores | Compass Final Scores | Value-Added Scores | Compass Final Scores | Value-Added Scores | Compass Final Scores | Value-Added Scores | Compass Final Scores | |
| Mathematics | 12% | | 47% | | 33% | | 9% | | |
| Science | 9% | | 47% | | 26% | | 18% | | |
| Social Studies | 15% | | 49% | | 24% | | 13% | | |
| Language Arts/Reading | 16% | | 48% | | 27% | | 10% | | |
| K-12 Student Perceptions | Data Not Yet Available | | | | | | | | |