

## 2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

University of Louisiana at Lafayette

Prepared by Louisiana Board of Regents & University of Louisiana System

*Public University Alternate Teacher Preparation Program*

BASIC PROGRAM INFORMATION								
<b>Program Web Site</b>	http://coe.louisiana.edu/							
<b>Approval/Accreditation</b>	Names of Agencies						Status	
	State: Board of Elementary and Secondary Education (BESE)						Approved	
	State: Board of Regents (BoR)						Approved	
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						Accredited	
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation						Accredited		
<b>Type of Program</b>	Alternate (Certification-Only Master of Arts in Teaching,)							
CANDIDATE SELECTION PROFILE								
<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2012-13)						100%	
	Median GPA of Candidates Entering the Program (2012-13)						2.89	
	Median GPA of Candidates Completing the Program (2012-13)						3.12	
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2012-13)						Data Not Yet Available	
<b>Teaching Promise</b>	Data not yet available.							
<b>Candidates/Completer Diversity</b>	<b>Candidates (2012-13)</b>	Enrolled		Completers			Total	
		116		96			212	
	<b>Enrolled Gender</b>	Males			Females			
		21			95			
<b>Enrolled Race</b>	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial	
	3	0	1	15	0	90	7	
KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS								
<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2012-13)					100%	
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2012-13)					100%	
	<b>Overall</b>	Completer Passage Rate on all Assessments (2012-13)					100%	
<b>Clinical Experiences</b>	Full Time Internships are Offered for the Academic Year							
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching				180		
		Clock Hours of Clinical Experiences During Student Teaching			Number of Weeks	Number of Clock Hours per Week	Total Number of Clock Hours	
			14	35	490			
<b>Licensure Requirements</b>	Percentage of 2012-13 Completers That Meet State Licensing Requirements					100%		
<b>Completer Rating</b>	Data Not Yet Available							
PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS								
<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>	Percentage & Number of 2012-13 Completers That Began Teaching in 2013-14						64% (n=61)	
	Percentage & Number of 2012-13 Completers That Obtained a License to Teach						Data Not Yet Available	
	<b>2008-09 Completers Teaching in Public Schools in Louisiana in 2009-10, 2010-11, 2011-12, 2012-13, and 2013-14</b>							
	Number of 2008-09 Completers	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14		
100% (n=121)	77% (n=93)	75% (n=91)	74% (n=90)	72% (n=87)	70% (n=85)			
<b>Placement/Persistence in High-Need Subjects/Schools</b>	Data Not Yet available							

# 2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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## PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

<b>Impact on K-12 Students</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
		3.1 (n=287)			
	Percentage and Number of 2012-13 and 2013-14 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		6%	15%	31%	48%
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Professional Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores			
		3.0 (n=287)			
	Percentage and Number of 2012-13 & 2013-14 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		1%	12%	70%	18%
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Final Evaluation Score (2012-13 & 2013-14) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores			
		3.1 (n=287)			
	Percentage and Number of 2012-13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		6%	10%	58%	27%
<b>State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Content Areas</b>	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2011-12, 2012-13, or 2013-14			
	<b>Mathematics</b>	-3.5 (n=57)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		14%	44%	26%	11%
	<b>Science</b>	0.1 (n=48)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		6%	44%	31%	19%
	<b>Social Studies</b>	-2.0 (n=66)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		14%	44%	29%	14%
<b>English/Language Arts/Reading</b>	-1.9 (n=81)				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	15%	42%	32%	11%	
<b>K-12 Student Perceptions</b>	Data Not Yet Available.				